2017 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

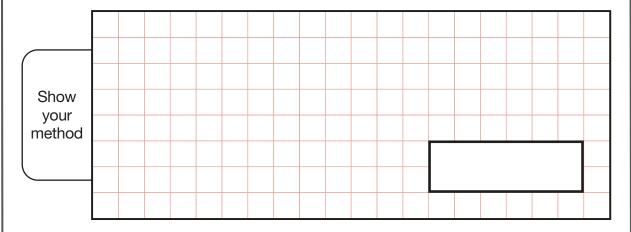
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, go on to the next one.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.



1

William asks the children in Year 2 and Year 6 if they walk to school.

This graph shows the results.



Altogether, how many children don't walk to school?

1 mark

How many more Year 6 children than Year 2 children walk to school?





Circle the number that is 10 times greater than nine hundred and seven.

9,700 907 9,007 970

9,070

1 mark

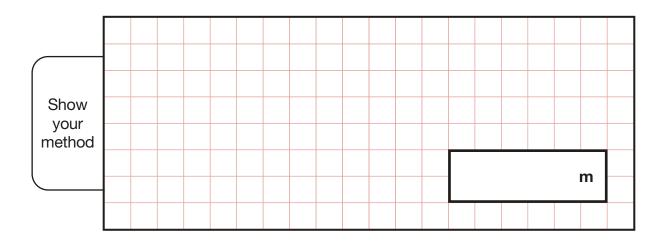
Write the missing numbers to make this **multiplication** grid correct.

×		
9	63	54
	56	48

This table shows the heights of three mountains.

Mountain	Height in metres
Mount Everest	8,848
Mount Kilimanjaro	5,895
Ben Nevis	1,344

How much higher is Mount Everest than the combined height of the other two mountains?





Complete this table with the missing numbers.

One row has been done for you.

Number	1,000 more
3,500	4,500
85	
	9,099
	15,250

1.9

0.96

1.253

0.328

_
_

smallest

1 mark

7

Write the missing numbers.

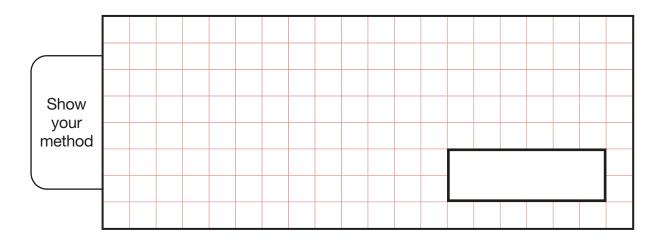
8

At the start of June, there were 1,793 toy cars in the shop.

During June,

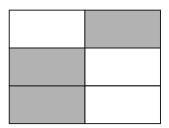
- 8,728 more toy cars were delivered
- 9,473 toy cars were sold.

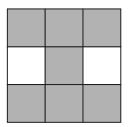
How many toy cars were left in the shop at the end of June?

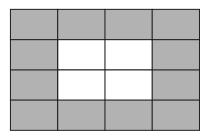




Tick two shapes that have $\frac{3}{4}$ shaded.







to the nearest 10	
to the nearest 100	
to the nearest 1,000	2 marks

Cooking time = 20 minutes plus an extra 40 minutes for each kilogram

How many minutes will it take to cook a 3 kg chicken?

minutes

1 mark

What is the mass of a chicken that takes 100 minutes to cook?

kg



Tick each shape that has the same number of faces as vertices.

Cube	
Square-based pyramid	
Triangular prism	
Triangular-based pyramid	2 marks



Pack of 12 stickers £10.49

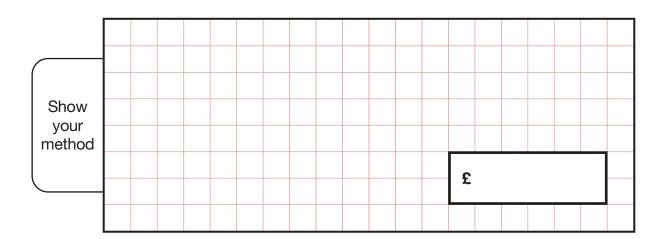


12 stickers 99p each

Ally buys a pack of 12 stickers for £10.49

Jack buys 12 single stickers for 99p each.

How much more does Jack pay than Ally?

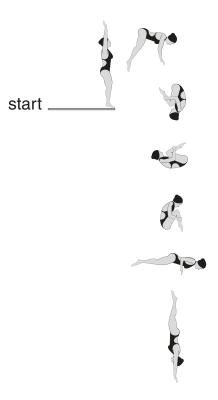




Amina planted some seeds. 14 For every 3 seeds Amina planted, only 2 seeds grew. Altogether, 12 seeds grew. How many seeds did Amina plant? 1 mark 15 At the end of a film, the year is given in Roman numerals. The End **MMVI** Write the year MMVI in figures.



Layla completes one-and-a-half somersaults in a dive.



How many degrees does Layla turn through in her dive?



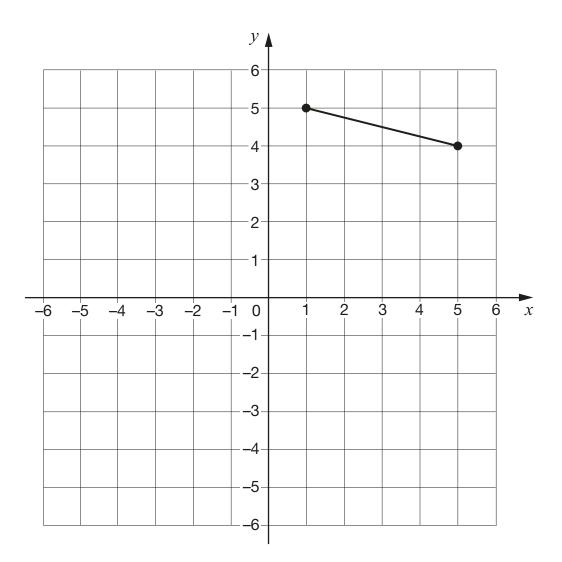
17 The vertices of a quadrilateral have these coordinates.

- (1, 5)
- (5, 4)
- (1, -3) (-3, 4)

One side of the quadrilateral has been drawn on the grid.

Complete the quadrilateral.

Use a ruler.





A cat sleeps for **12 hours** each day.

50% of its life is spent asleep.



Write the missing percentage.

A koala sleeps for 18 hours each day.



of its life is spent asleep.





19

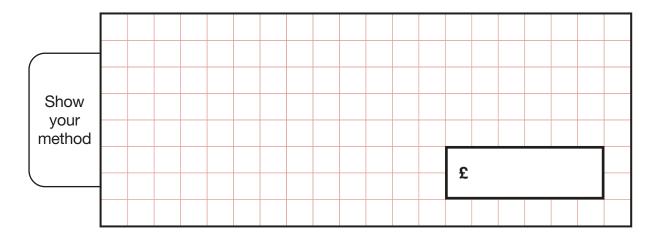
Amina posts three large letters.

The postage costs the same for each letter.

She pays with a £20 note.

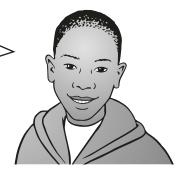
Her change is £14.96

What is the cost of posting one letter?

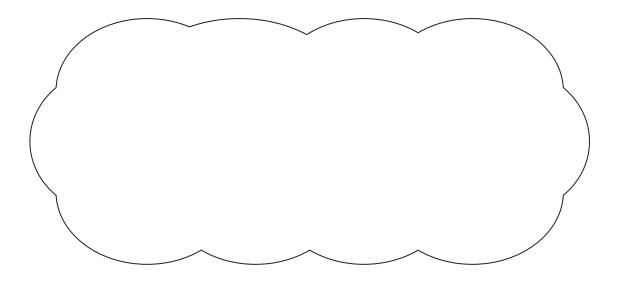




0.25 is **smaller** than $\frac{2}{5}$

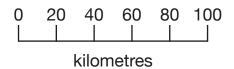


Explain why he is correct.



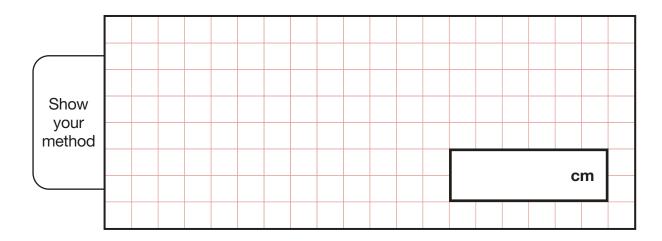


On a map, 1cm represents 20 km.



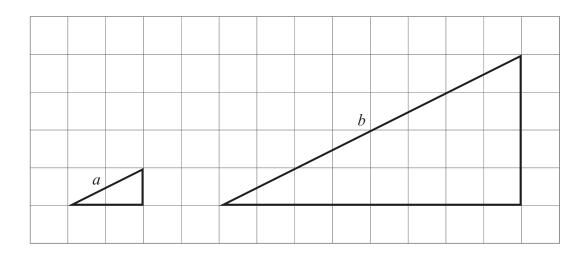
The distance between two cities is 250 km.

On the map, what is the distance between the two cities?





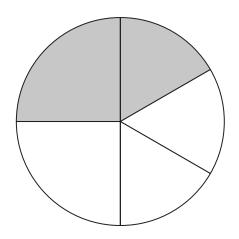
Here are two similar right-angled triangles.



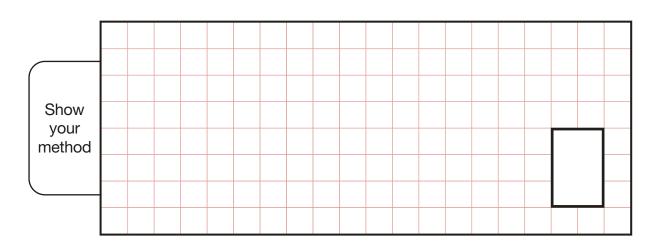
Write the ratio of side a to side b.

$$a:b=$$

In this circle, $\frac{1}{4}$ and $\frac{1}{6}$ are shaded.



What fraction of the whole circle is **not** shaded?





2017 key stage 2 mathematics

Paper 2: reasoning

Print version product code: STA/17/7737/p ISBN: 978-1-78644-276-5

Electronic PDF version product code: STA/17/7737/e ISBN: 978-1-78644-296-3

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright and Crown information 2017

Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2017 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



2017 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

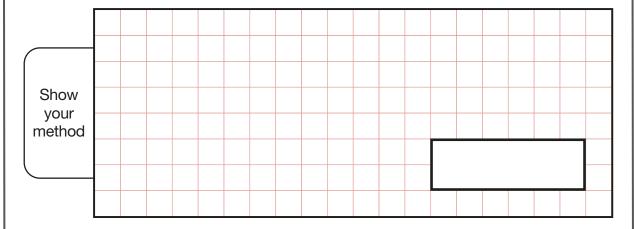
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, go on to the next one.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.



1 mark

A group of friends earns £80 by washing cars.

They share the money equally.

They get £16 each.

How many friends are in the group?









She makes a 2-digit number and a 1-digit number.

She multiplies them together.

Her answer is a multiple of 10

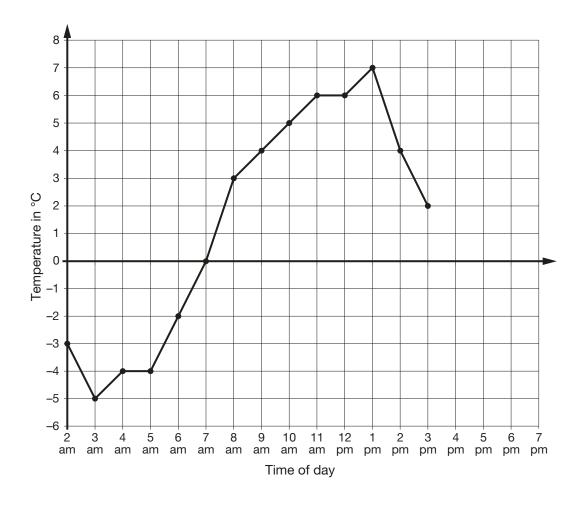
What could Chen's multiplication be?



×



This graph shows the temperature in °C from 2 am to 3 pm on a cold day.



How many degrees warmer was it at 3 pm than at 3 am?

°C

1 mark

At 6 pm the temperature was 4 degrees lower than at 3 pm.

What was the temperature at 6 pm?

°C



The children at Farmfield School are collecting money for charity.

Their target is to collect £360

So far they have collected £57.73

How much **more** money do they need to reach their target?

£	
---	--

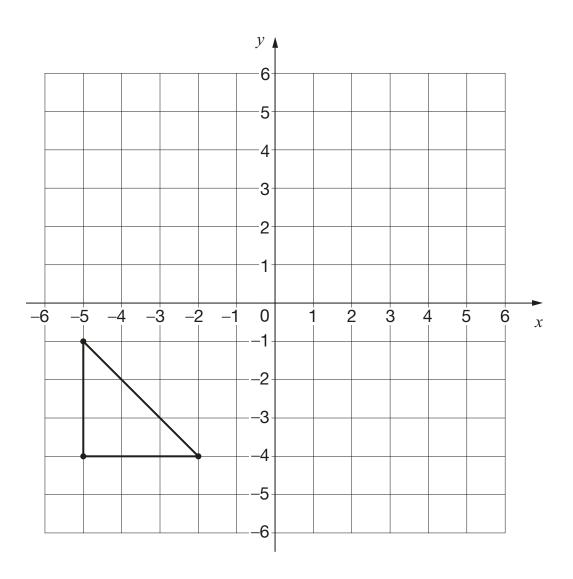
William wants to travel to Paris by train.

He needs to arrive in Paris by 5:30 pm.

Circle the latest time that William can leave London.

Leaves London	Arrives Paris
12:01	15:22
12:25	15:56
13:31	16:53
14:01	17:26
14:31	17:53
15:31	18:53
16:01	19:20





1 mark

The triangle is translated **7 right** and **5 up**.

Draw the triangle in its new position.

8

Write three factors of 30 that are not factors of 15

2 marks

9 Here is the morning timetable for Chen's class this week.

Time	Mon	Tue	Wed	Thu	Fri
9:00 am–10:30 am	Maths	English	Maths	English	Maths
10:30 am-11:00 am	Break	Break	Break	Break	Break
11:00 am-12:00 pm	English	Maths	Science	Maths	English

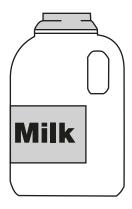
What is the total number of hours for English on this timetable?



10

A bottle contains 568 millilitres of milk.

Jack pours out half a litre.



How much milk is left?



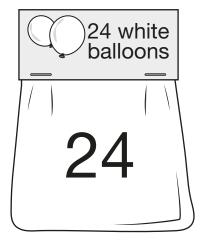
1 mark

11

A bicycle wheel has a diameter of 64 cm.

What is the radius of the bicycle wheel?

cm





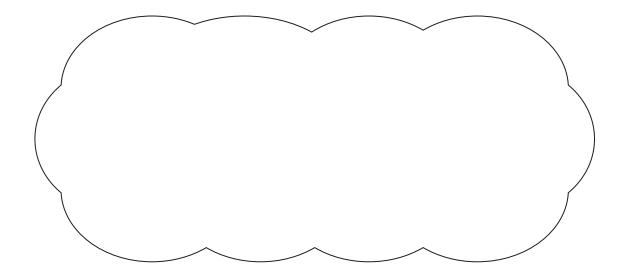
Adam buys 6 bags of white balloons.

Chen buys 3 bags of red balloons.

Adam says,

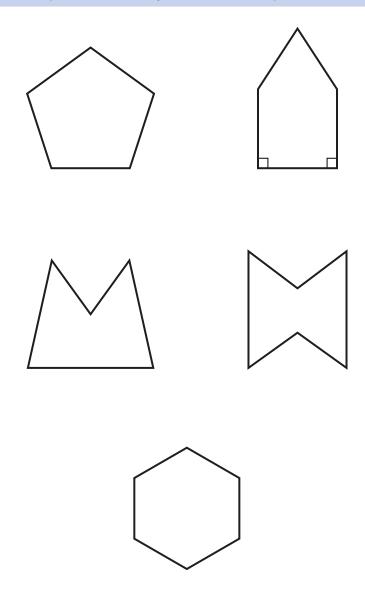
'I have four times as many balloons as Chen.'

Explain why Adam is correct.







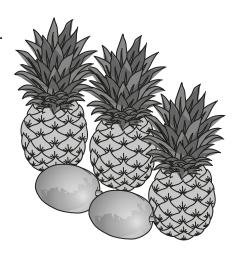




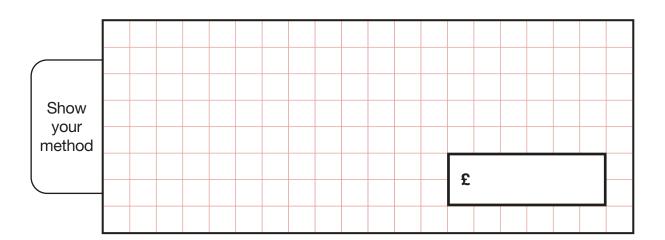
14

3 pineapples cost the same as 2 mangoes.

One mango costs £1.35



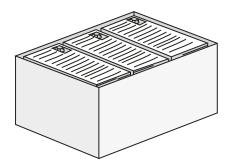
How much does one pineapple cost?





Circle the letter below that has both parallel and perpendicular lines.

ACELZ

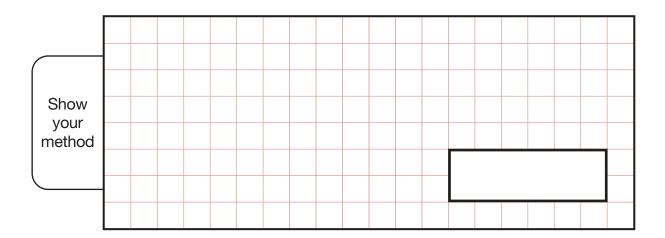


There are 2,400 leaflets in a box.

William and Ally take 450 leaflets each.

Adam and Chen share the rest of the leaflets equally.

How many leaflets does Adam get?





 $1\frac{1}{2}$

1.2

 $1\frac{1}{4}$

1.3

 $1\frac{5}{100}$

1.4

 $1\frac{3}{5}$

1.5

What are the two numbers?

1 mark

Dev thinks of a **whole** number.

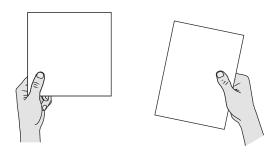
He multiplies it by 4

He rounds his answer to the nearest 10

The result is 50

Write all the possible numbers that Dev could have started with.

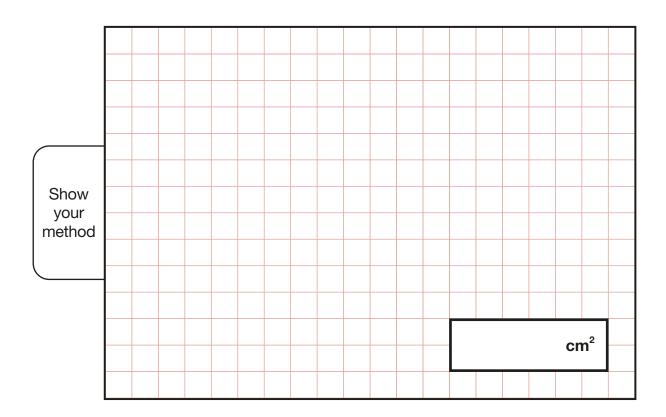




A square tile measures 20 cm by 20 cm.

A rectangular tile is 3 cm **longer** and 2 cm **narrower** than the square tile.

What is the difference in area between the two tiles?





Write the missing numbers.

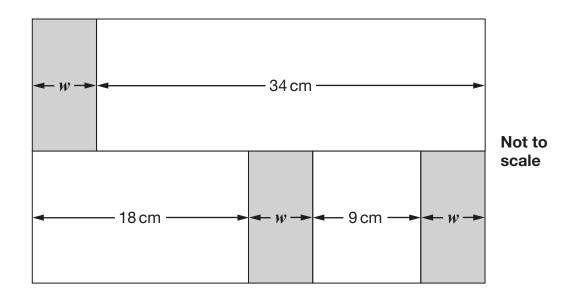
1

 $1\frac{5}{8}$

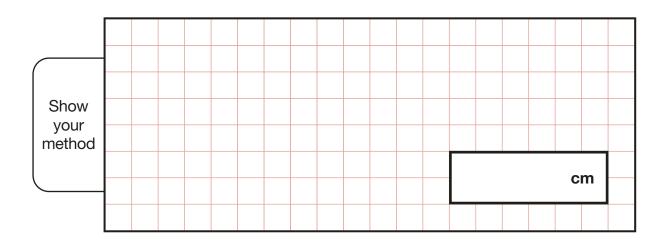
 $2\frac{1}{4}$

1 mark

In this diagram, the shaded rectangles are all of equal width (w).



Calculate the width (w) of one shaded rectangle.





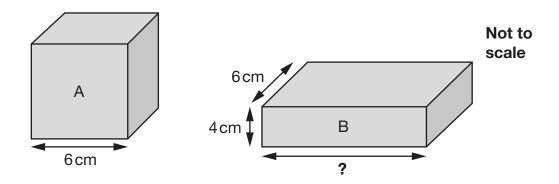
_	_
L	Le
	т.
	_

а	b
1	9
2	19
3	29
4	39

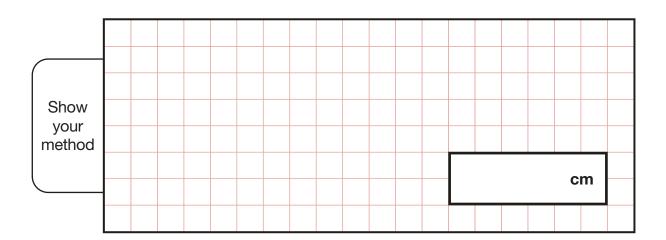
Complete the **rule** for the number pattern.

$$b = \boxed{ \times a - \boxed{}}$$

Cube A and cuboid B have the same volume.



Calculate the missing length on cuboid B.







2017 key stage 2 mathematics

Paper 3: reasoning

Print version product code: STA/17/7738/p ISBN: 978-1-78644-277-2

Electronic PDF version product code: STA/17/7738/e ISBN: 978-1-78644-297-0

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright and Crown information 2017

Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2017 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



2018 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

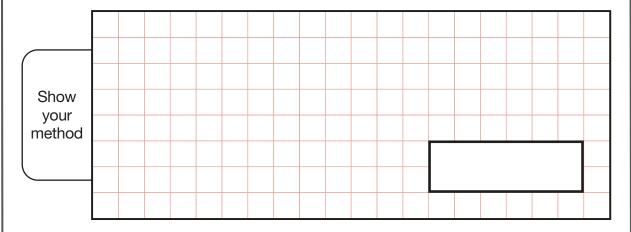
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

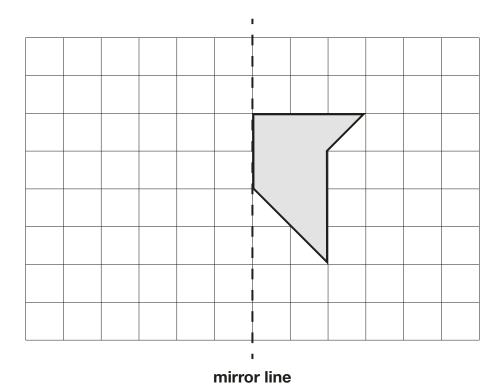


Page 3 of 24

Here is a shape on a grid.

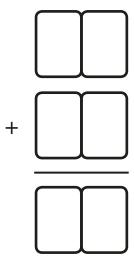
Complete the design so that it is symmetrical about the mirror line.

Use a ruler.





Write an addition calculation he could use to check his answer.





1 mark

These diagrams show three equivalent fractions.

Write the missing values.

$$\frac{3}{4} = \frac{9}{24}$$

Here are the temperatures in four cities at midnight and at midday.

	Temperature			
City	At midnight	At midday		
Paris	−4°C	−2°C		
Oslo	−13°C	-7°C		
Rome	3°C	10°C		
Warsaw	−6°C	2°C		

At midnight, how many degrees colder was Paris than Rome?

degrees

1 mark

Which city was 6 degrees colder at midnight than at midday?

6

The numbers in this sequence **decrease** by the same amount each time.

303,604

302,604

301,604

300,604

...

What is the next number in the sequence?

1 mark

7

Tick the **two** numbers that are equivalent to $\frac{1}{4}$

Tick two.

0.25

0.75

25 100

0.5

<u>2</u>



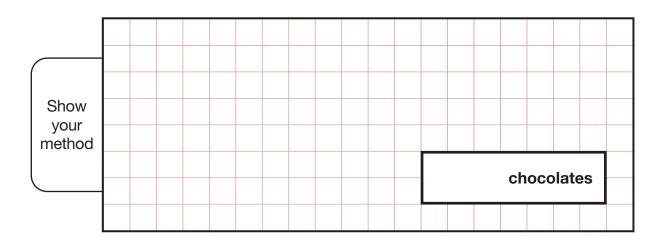
Ken buys 3 large boxes and 2 small boxes of chocolates.

Each large box has 48 chocolates. Each small box has 24 chocolates.

Large
48
chocolates

Small
24
chocolates

How many chocolates did Ken buy altogether?





The list below shows the years in which the Cricket World Cup was held since 1992:

1992, 1996, 1999, 2003, 2007, 2011, 2015

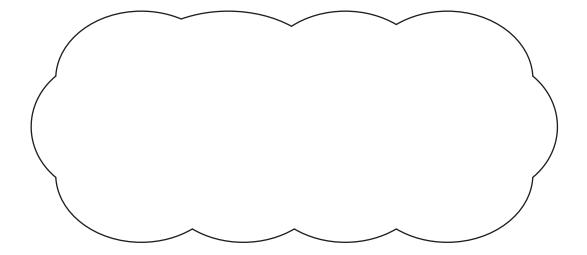
Adam says,

The Cricket World Cup has been held every four years since 1992.



Adam is **not** correct.

Explain how you know.







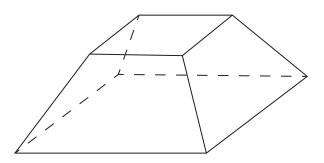




Write the correct symbol in each box to make the statements correct.



Here is a drawing of a 3-D shape.



Complete the table.

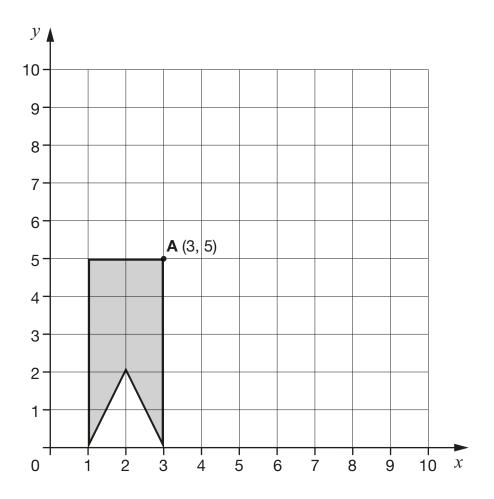
Number of faces	Number of vertices	Number of edges

Here is a shape on a grid.

The shape is translated so that point **A** moves to (7, 8).

Draw the shape in its new position.

Use a ruler.





13

Circle the improper fraction that is equivalent to $6\frac{7}{8}$

<u>67</u> 8 <u>48</u> 8 <u>62</u> 8 <u>55</u> 8 <u>76</u>

1 mark

14

 $\frac{6}{5}$ $\frac{3}{5}$ $\frac{3}{4}$

Write these fractions in order, starting with the smallest.



smallest

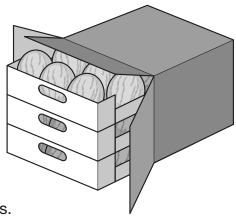


15

A box contains trays of melons.

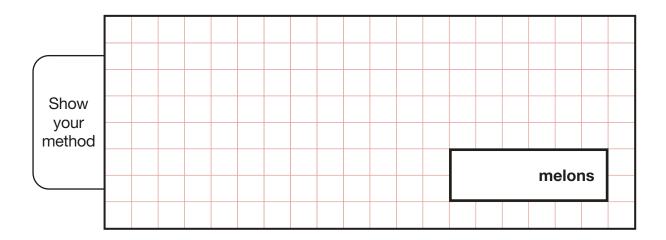
There are 15 melons in a tray.

There are 3 trays in a box.



A supermarket sells 40 boxes of melons.

How many melons does the supermarket sell?





\sim
v

Adam wants to use a mental method to calculate 182 - 97

He starts from 182

Here are some methods that Adam could use.

		_		_			
Tiala	+1	meth		1601	-		
איזוו	INA	mein	α	mai	are	COLL	761

add 3 then subtract 90	
subtract 100 then add 3	
subtract 7 then subtract 90	
subtract 3 then subtract 100	



17

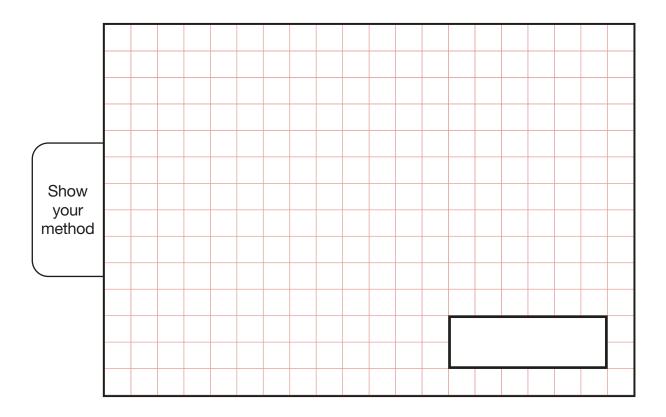
There are 28 pupils in a class.

The teacher has 8 litres of orange juice.

She pours 225 millilitres of orange juice for every pupil.



How much orange juice is left over?





Last year, Jacob went to four concerts.

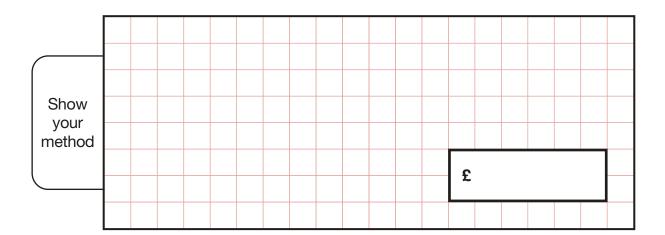
Three of his tickets cost £5 each.



The other ticket cost £7



What was the mean cost of the tickets?





$$3\frac{9}{10} - 2\frac{1}{8} + 1\frac{4}{5}$$

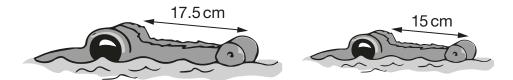
Tick the calculation below that is the best estimate.

Tick one.

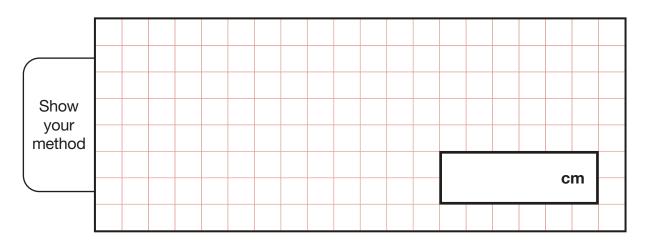
The length of an alligator can be estimated by:

- measuring the distance from its eyes to its nose
- then multiplying that distance by 12

What is the difference in the estimated lengths of these two alligators?



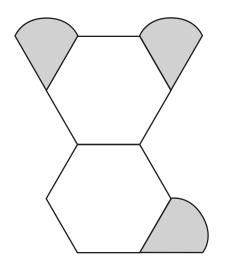
Not to scale



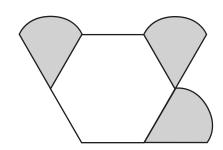


Amina is making designs with two different shapes.

She gives each shape a value.

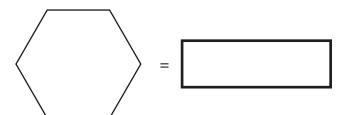


Total value is 147



Total value is 111

Calculate the value of each shape.



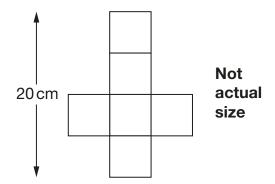
1 mark



=

22

This is the net of a cube.



What is the **volume** of the cube?

cm³

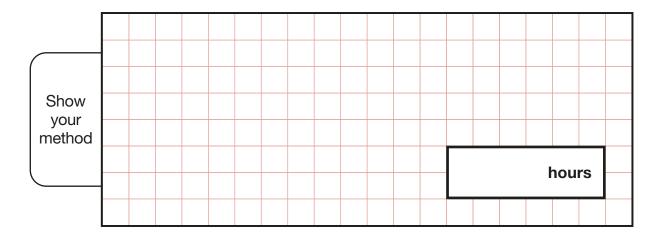


23

The length of a day on Earth is 24 hours.

The length of a day on Mercury is $58\frac{2}{3}$ times the length of a day on Earth.

What is the length of a day on Mercury, in hours?







2018 key stage 2 mathematics

Paper 2: reasoning

Print version product code: STA/18/7974/p ISBN: 978-1-78644-627-5

Electronic PDF version product code: STA/18/7974/e ISBN: 978-1-78644-647-3

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright 2018

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2018 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2018 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



2018 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

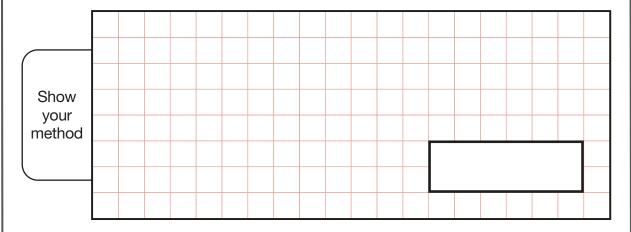
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

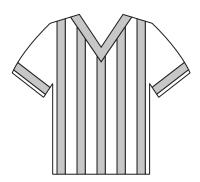


Page 3 of 24

1	The numbe	ers in this s	equence in	ncrease by the	same amou	nt each time.	
	Write the m	nissing nun	nbers.				
		42	49		63		

Adam chooses the colours for a new team shirt.

The shirt has **two** colours.



There are four colours to choose from: **yellow**, **blue**, **white** and **red**.

Write the **two** missing combinations.

The shirt could be:

- yellow and blue
- yellow and white
- yellow and red
- blue and white.

_____ and _____ ____ and _____

Here are four number cards.



Layla uses each card once to make a four-digit number.

She places:

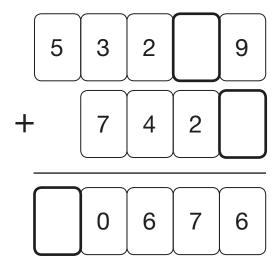
- 4 in the tens column
- 2 so that it has a higher value than any of the other digits
- the remaining two digits so that 7 has the higher value.

Write a digit in each box to show Layla's number.





Write the three missing digits to make this **addition** correct.



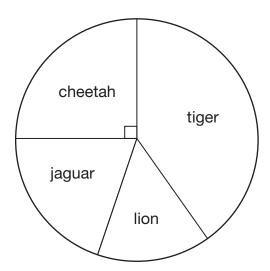
2 marks

Tick the numbers that are common factors of both 12 and 18

- 2
- 3
- 6
- 9
- 12

This chart shows the number of different types of big cat in a zoo.

There are 20 big cats in the zoo altogether.

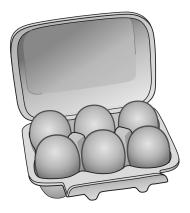


Here are some statements about the chart.

Tick the statements that are true .	
There are more cheetahs than jaguars.	
The total number of lions and tigers is 10	
One-quarter of the big cats are cheetahs.	
There are more than 5 jaguars.	2

A farmer is packing eggs.

Each box holds six eggs.



The farmer has 980 eggs to pack.

How many boxes can the farmer fill using 980 eggs?

full boxes

1 mark

How many eggs will be left over?

left over

Jack has £400

He spends 35% of his money on a new bike.

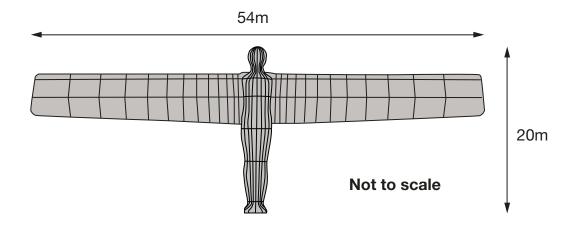


How much does Jack spend on his new bike?

£

The Angel of the North is a large statue in England.

It is 20 metres tall and 54 metres wide.



Ally makes a scale model of the Angel of the North.

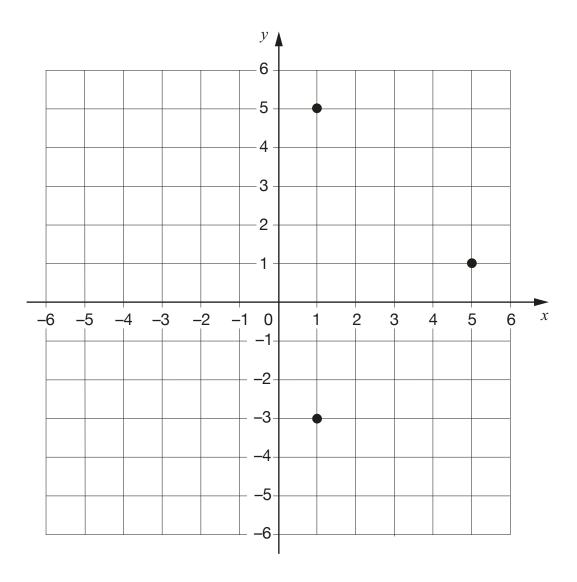
Her model is 40 centimetres tall.

How wide is her model?

cm

Layla draws a **square** on this coordinate grid.

Three of the vertices are marked.



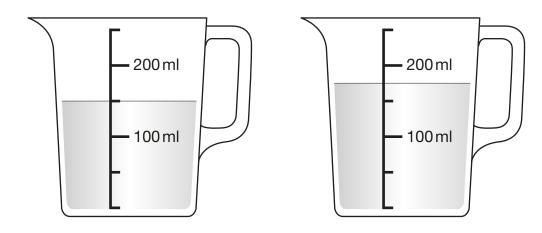
What are the coordinates of the missing vertex?

(,)

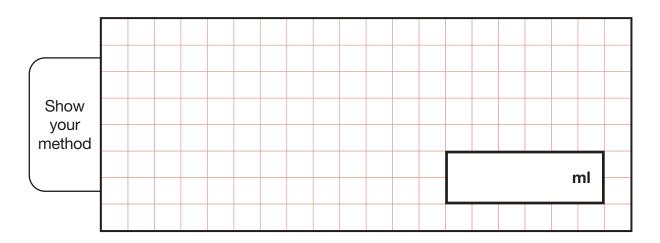


Stefan has 600 millilitres of water in a bottle.

He pours some of the water into two measuring jugs as shown.



How many millilitres of water are left in Stefan's bottle?





This table shows the areas of the United Kingdom and Jamaica.

Country	Area (square kilometres)
United Kingdom	240,000
Jamaica	10,000

The area of the United Kingdom is larger than the area of Jamaica.

How many times larger is the United Kingdom?

times larger



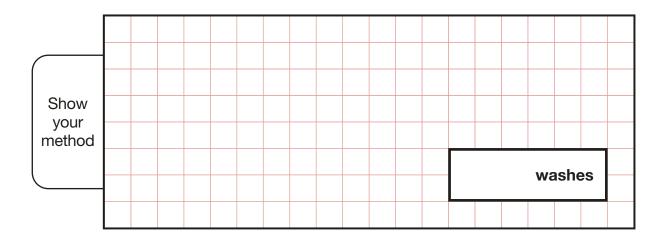
A box contains 2.6 kg of washing powder.



Jack uses 65 grams of powder for each wash.

He uses all the powder.

How many washes did Jack do?

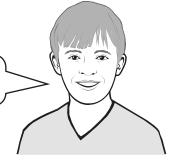




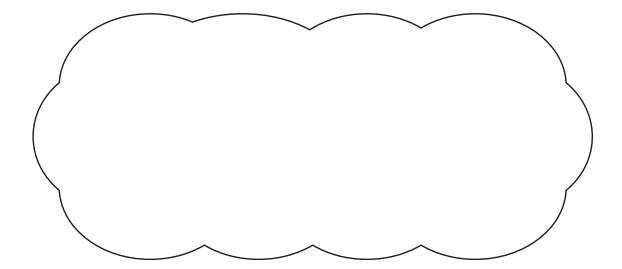
Two of the angles in a triangle are 70° and 40°

Jack says,

The triangle is equilateral.

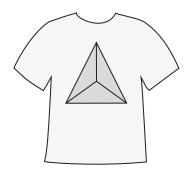


Explain why Jack is **not** correct.





A shop prints designs on T-shirts.



They use this formula to work out the price for printing a design.

price = $60p \times number of colours + £1.25$

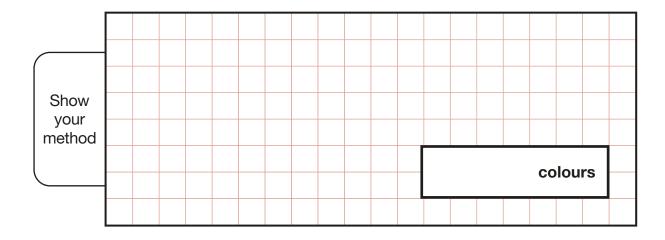
What is the price for printing a design that has 3 colours in it?

£

1 mark

Amina has £5 to spend on printing a design.

What is the greatest number of colours she can have in the design?

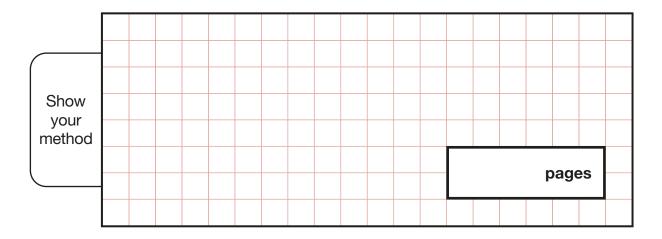




A book has 276 pages.

Amina has read $\frac{1}{3}$ of the book.

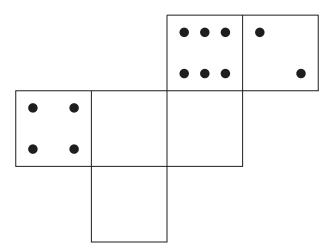
How many pages are left for Amina to read?







Draw dots on the three empty faces of the net so that it could fold up to make a dice.



This is a diagram of a vegetable garden.

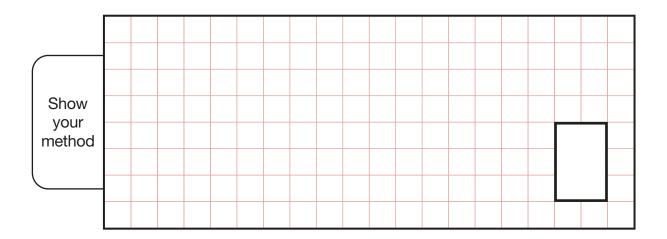
It shows the fractions of the garden planted with potatoes and cabbages.

potatoes $\frac{2}{3}$	cabbages $\frac{1}{4}$
	carrots

Not to scale

The remaining area is planted with carrots.

What **fraction** of the garden is planted with carrots?





$$33,630 = 354 \times 95$$

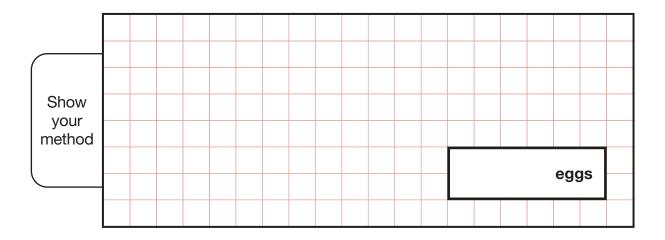
Use this multiplication to complete the calculations below.

In March, Ken collects 2, 3 or 4 eggs each day from his hens.

In the first 20 days, Ken collects 57 eggs altogether.

There are 31 days in March.

What is the **greatest** number of eggs Ken can collect in March?





Jack finished a sponsored run in 53 minutes 25 seconds.

Ally finished 3 minutes 50 seconds after Jack.

How long did Ally take?

min sec

1 mark

Layla finished the run 8 minutes 45 seconds **before** Jack.

How long did Layla take?

min

sec



2018 key stage 2 mathematics

Paper 3: reasoning

Print version product code: STA/18/7975/p ISBN: 978-1-78644-628-2

Electronic PDF version product code: STA/18/7975/e ISBN: 978-1-78644-648-0

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright 2018

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2018 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2018 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



2019 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

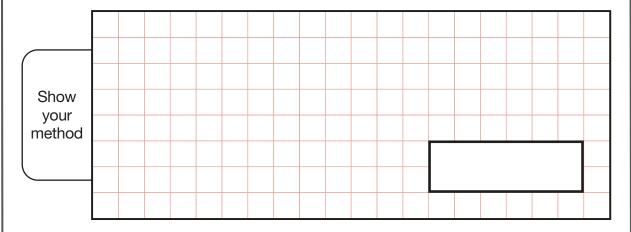
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.



Page 3 of 24

In this grid, there are four multiplications.

Write the **three** missing numbers.

4	×	8	=	
×		×		
3	×		=	21
=		=		
		56		

1 mark

2

What number is 1,000 less than 9,072?

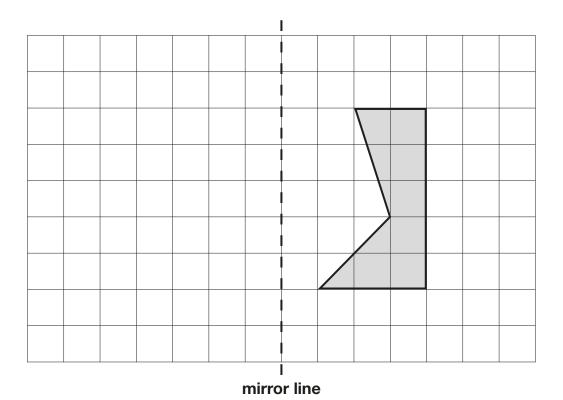
-				
-				
1				
1				
-				
1				
-				
1				
1				
-				
-				

1,009,909	1 st largest
1,023,065	2 nd
1,009,099	3 rd
1,230,650	4 th smallest

Here is a shaded shape on a square grid.

Reflect the shape in the mirror line.

Use a ruler.





The numbers in this sequence **increase** by 45 each time.

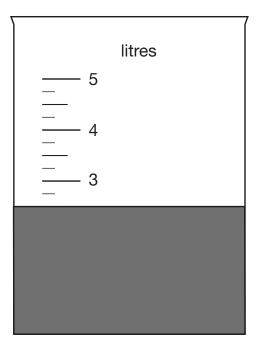
Write the missing numbers.

155 200 245		
-------------	--	--

2 marks

Write the missing number to make this division correct.

Jack pours some dark paint into a container.



In litres, how much paint is in the container?

litres



8

Multiply by 2, and then add 3

53

Write the missing numbers.

1 mark

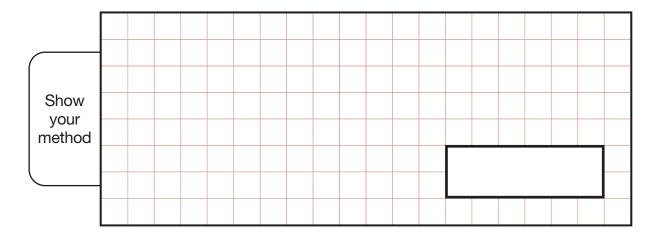
Jack chose a number.

He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?





A theme park sells tickets online.

Each ticket costs £24

There is a £3 charge for buying tickets.

Which of these shows how to calculate the total cost, in pounds?

Γicl	< 0	n	е	
------	------------	---	---	--

number of tickets × 3 + 24

number of tickets × 24 + 3

number of tickets + 3 × 24

number of tickets + 24 × 3

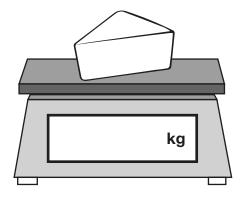
Amina is shopping.

She says,



I would like to buy **one-quarter** of a kilogram of cheese.

Write one-quarter on the scales as a decimal.



1 mark

The cheese costs £1.35

Amina pays with a £2 coin.

How much change should Amina get?



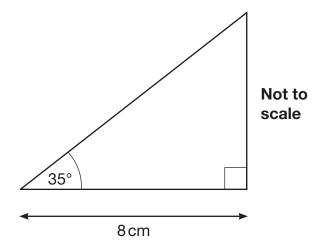
Write one symbol in each box to make the statements correct.

$$\frac{7}{10}$$
 0.07

$$\frac{23}{1000}$$
 0.23

Here is a sketch of a triangle.

It is not drawn to scale.



Draw the full-size triangle **accurately** below.

Use an angle measurer (protractor) and a ruler.

One line has been drawn for you.

→ 8 cm **→**



Complete the table.

	Round 39,476
to the nearest 10,000	
to the nearest 1,000	
to the nearest 100	

2 marks

15

Amina asked 60 children to choose their favourite flavour of jelly.

These were her results.

Flavour	Number of children
Raspberry	12
Lemon	8
Orange	15
Blackcurrant	25
Total	60

What **percentage** of the 60 children chose orange?

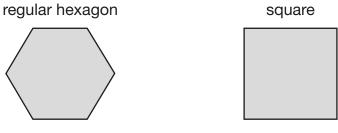


$$6 + 2 \times 2 - \boxed{} = 6$$

1 mark

17

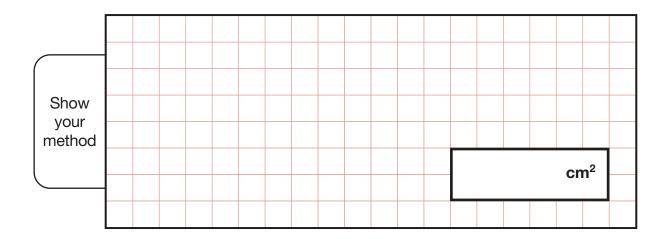
These two shapes have the **same** perimeter.



Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the area of the square.





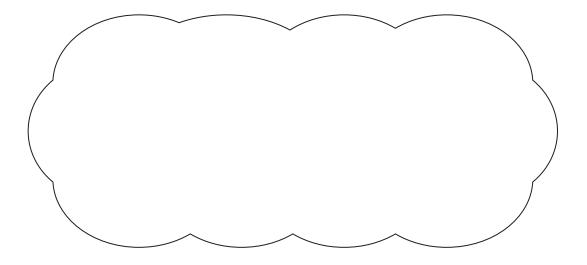
Circle the **prime** number.

95

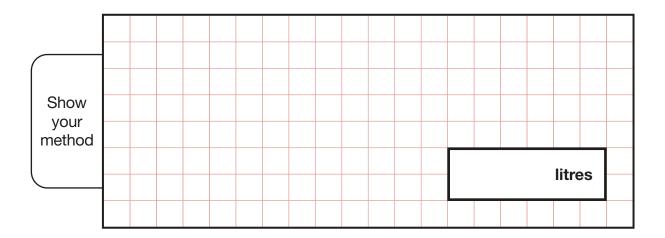
89

87

Explain how you know the other numbers are **not** prime.



How many litres of juice does the machine pour every minute?





$$\frac{1}{20}$$

$$\frac{1}{5}$$

Adam has this rectangular piece of card. It is marked with grid lines.

1 mark

Adam makes two straight cuts along the grid lines.

The two cuts divide the rectangle into 3 shapes:

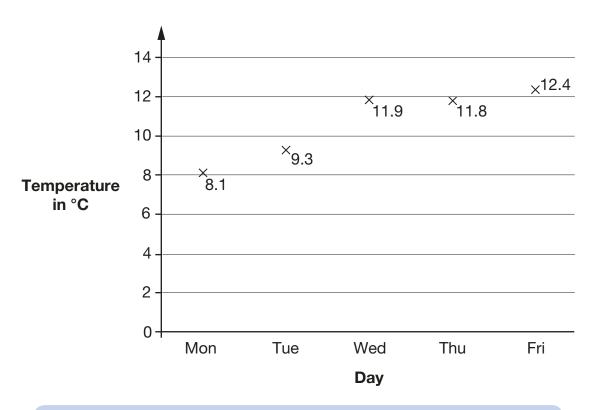
- 2 squares of different size, and
- 1 rectangle.

Using the grid lines, draw **two** lines that show where Adam could have made his cuts.

Use a ruler.



This graph shows the maximum temperature for five days.

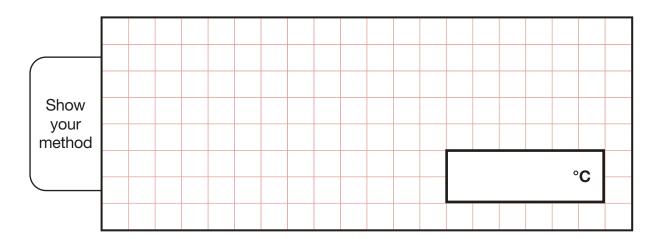


For what fraction of the five days was the maximum temperature below 10 °C?



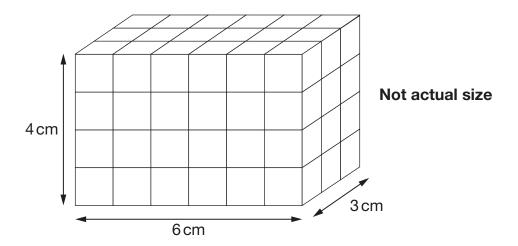
1 mark

What was the **mean** maximum temperature, to one decimal place?



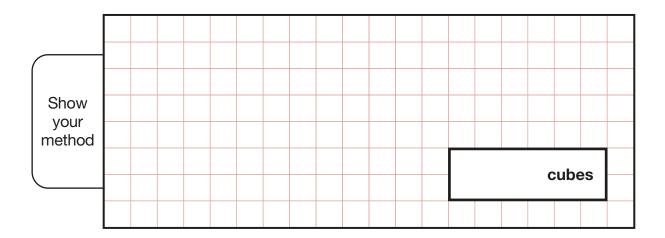


Amina made this cuboid using centimetre cubes.



Stefan makes a cuboid that is 5 cm longer, 5 cm taller and 5 cm wider than Amina's cuboid.

What is the **difference** between the number of cubes in Amina's and Stefan's cuboids?





[END OF TEST]

Please do not write on this page.



Page **23** of **24**



2019 key stage 2 mathematics

Paper 2: reasoning

Print version product code: STA/19/8217/p ISBN: 978-1-78957-012-0

Electronic PDF version product code: STA/19/8217/e ISBN: 978-1-78957-032-8

For more copies

Additional copies of this book are not available during the test window.

They can be downloaded afterwards from

https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials.

© Crown copyright 2019

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2019 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2019 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



2019 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

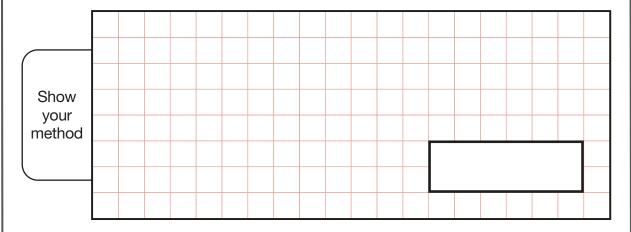
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.



Page 3 of 24

The **original** price of this car is £8,999

Sale £1,100 off



What is the sale price of the car?



3,576,219

Which digit is in the ten thousands place?	
	1 mark
Round 3,576,219 to the nearest million .	
	1 would

I had £10

I gave some money away.



Which expression shows how much money Dev has left?

a is the amount of money, in pounds, that Dev gave away.

Tick one.



1.25 kg

0.99 kg

1.025 kg

 $0.009\,\mathrm{kg}$

kg

kg

kg

1 mark

lightest

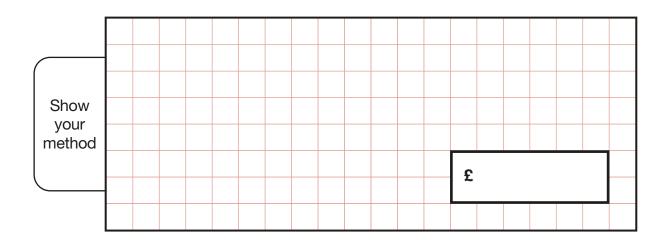
Write the missing digits to make this **addition** correct.

John buys one toy car and one pack of stickers.



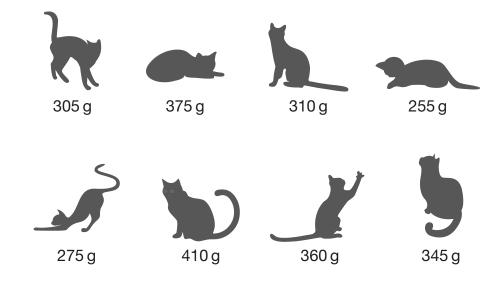
He pays with a £10 note.

How much change does John get?





This picture shows the masses of eight kittens.



What is the **difference** in mass between the heaviest kitten and the lightest kitten?



1 mark

The masses of the kittens are to be put in four groups.

Write the missing numbers in the table.

One has been done for you.

Mass in g	Number of kittens
250–299	
300–349	
350–399	
400–449	1

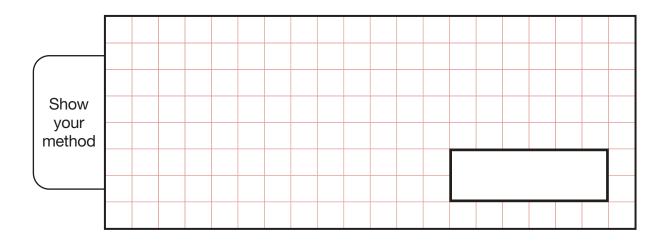


Ken is playing a game. He has 4,289 points.

Then he scores another 355 points.

Ken's target is 6,000 points.

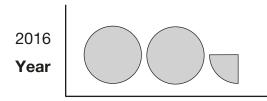
How many more points does Ken need to reach his target?



2 marks

9

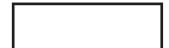
This pictogram shows the number of satellites above the Earth in 2016.



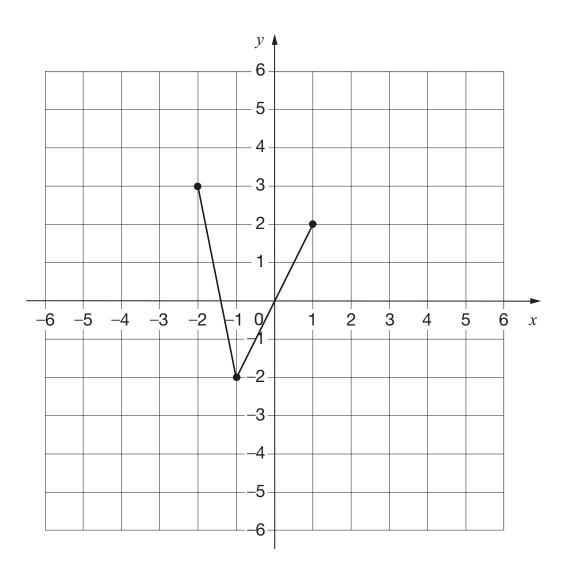
= 1,000 satellites

Number of satellites

How many satellites were above the Earth in 2016?







Lara plots another point on the grid at (-1, 2).

She joins the points to make a quadrilateral.

Complete Lara's quadrilateral on the grid. Use a ruler.

1 mark

Then Lara translates the quadrilateral 4 squares to the right.

Draw the quadrilateral in its new position on the grid.



Here are five numbers.

2 3 4 5

6

Write each number on the correct cards.

The number 2 has been written on the correct cards for you.

Prime numbers

Factors of 12

Factors of 15

2 marks

12

Amina's bed is 190 cm in length and 91 cm in width.

She is making a **one-tenth** scale model of the bed.

What are the length and width of Amina's model?

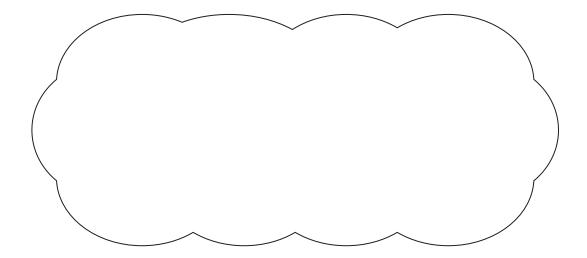




Kirsty says,

When you double the size of an acute angle, you always get an obtuse angle.

Explain why Kirsty is **not** correct.





How many days are there in September, October and November altogether?

days

1 mark

15



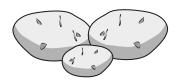
The International Space Station orbits the Earth at a height of 250 miles.

What is the height of the International Space Station in kilometres?

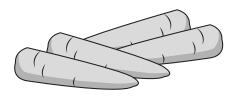
Use 8 kilometres equals 5 miles.

km





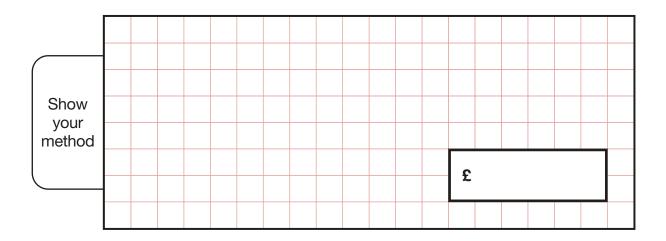
potatoes £1.50 per kg



carrots £1.80 per kg

Jack buys $1\frac{1}{2}$ kg of potatoes and $\frac{1}{2}$ kg of carrots.

How much change does he get from £5?





$$x + 2y = 20$$

 \boldsymbol{x} and \boldsymbol{y} are whole numbers less than 10

What could x and y be?

$$x =$$

$$y = |$$

1 mark

18

Tick the fractions less than $\frac{5}{8}$

$$\frac{1}{2}$$

$$\frac{2}{8}$$

$$\frac{3}{4}$$

Layla makes jewellery to sell at a school fair.

Each bracelet has 53 beads.

She makes 68 bracelets.

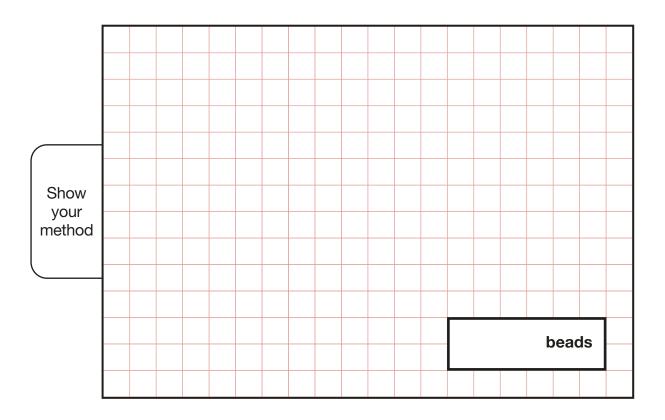




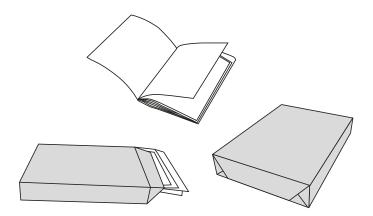
Each necklace has 105 beads.

She makes 34 necklaces.

How many beads does Layla use altogether?





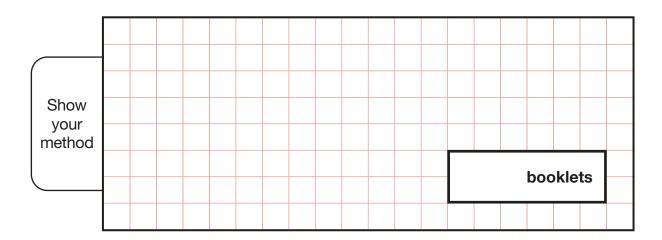


Each booklet must have 34 sheets of paper.

He has 2 packets of paper.

There are 500 sheets of paper in each packet.

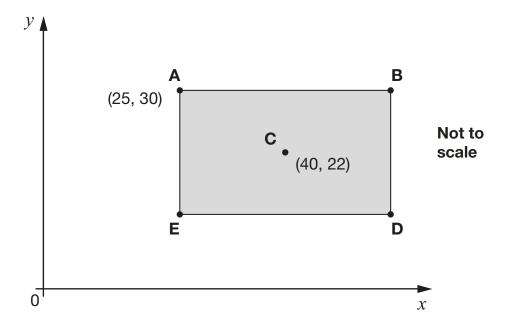
How many complete booklets can Adam make from **2** packets of paper?





ABDE is a rectangle on coordinate axes.

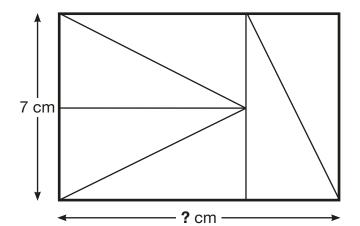
The sides of the rectangle are parallel to the axes.



Point **C** is the centre of the rectangle.

What are the coordinates of **B** and **D**?

1 mark

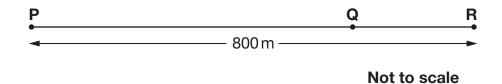


Not actual size

Calculate the **length** of the rectangle.

cm

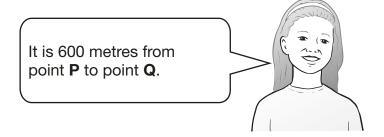




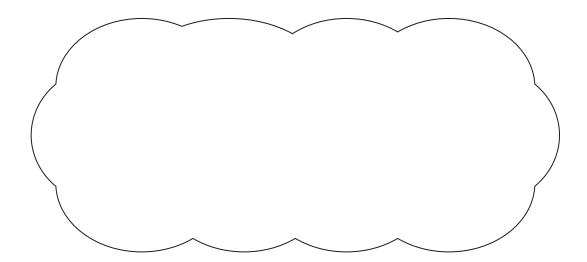
The distance from point **P** to point **R** is 800 metres.

The distance from point **P** to point **Q** is **4 times** the distance from point **Q** to point **R**.

Olivia says,



Explain why Olivia is not correct.





[END OF TEST]

Please do not write on this page.



Page **22** of **24**

[BLANK PAGE]

Please do not write on this page.



Page **23** of **24**



2019 key stage 2 mathematics

Paper 3: reasoning

Print version product code: STA/19/8218/p ISBN: 978-1-78957-013-7

Electronic PDF version product code: STA/19/8218/e ISBN: 978-1-78957-033-5

For more copies

Additional copies of this book are not available during the test window.

They can be downloaded afterwards from

https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials.

© Crown copyright 2019

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2019 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2019 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



2022 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

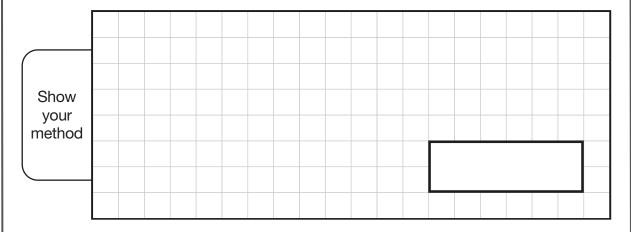
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, go on to the next one.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.



Page 3 of 24

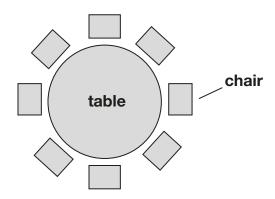
9,215,300

9,206,504

9,215,298

9,206,909

One table can seat 8 people.



How many tables are needed to seat 40 people?

tables

1 mark

Write the missing number to make this addition correct.

Children estimated the number of beans in a jar.

These were the estimates of five children.

Amir	1,310
Olivia	1,220
Emma	1,400
John	1,290
Chen	1,460

The exact number of beans in the jar was 1,380

Whose estimate was closest to the exact number?

_____ 1 mark

Whose estimate was furthest from the exact number?

______ 1 mark

5 One tonne is 1,000 kilograms.

A truck can carry a load of 2.3 tonnes.

How many kilograms can the truck carry?

kg

1 mark

Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

litres



7

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the bicycle ride?

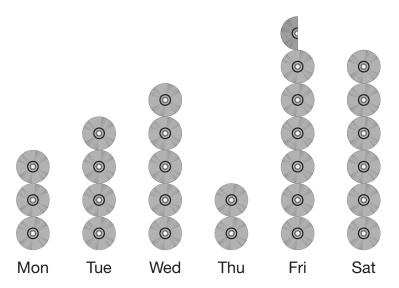


1 mark

8

Circle the improper fraction that is equivalent to $2\frac{3}{8}$

9 This pictogram shows how many DVDs a shop sells in one week.



On Monday, 24 DVDs were sold.

How many DVDs were sold on Friday?

1 mark

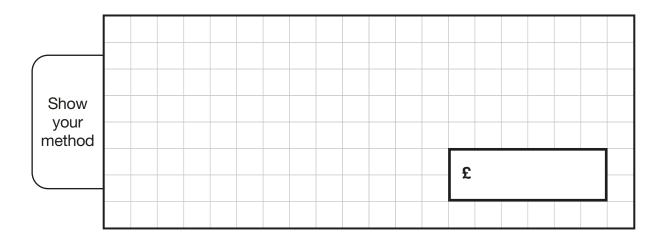


Buy one box for £1.90

Get the second box half price.

Ali buys two boxes of cereal.

How much must he pay altogether?



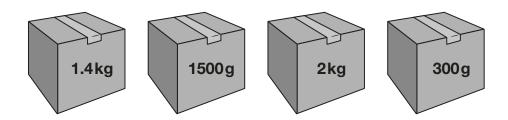


$$\frac{3}{10} = \frac{20}{20}$$

$$\frac{12}{15} = \frac{4}{\boxed{}}$$

1 mark

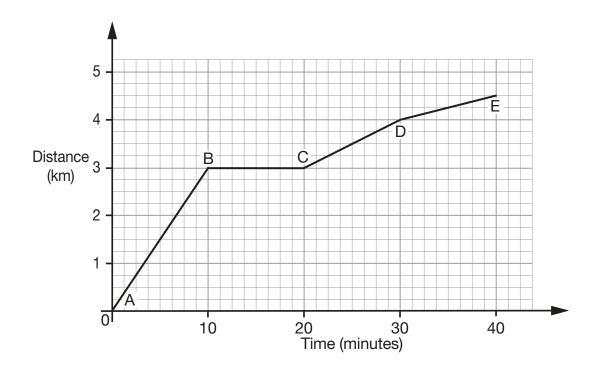
William has four parcels.



Write the masses in order, starting with the **heaviest**.



heaviest



Match each part of Dev's journey to the correct sentence.

A to B

Dev rests for 10 minutes.

B to C

Dev cycles 1 km in 10 minutes.

C to D

Dev cycles 3 km in 10 minutes.

D to E

Dev cycles less than 1 km in 10 minutes.

This 850 ml bottle of squash makes 17 drinks.



How many millilitres of squash are in each drink?

		ml

1 mark

Write the correct sign =, > or < in each box.

$$2 \times 2 \times 2$$
 $2 + 2 + 2$

16

Tick the numbers that round to 28.7

28.07	

1 mark

17

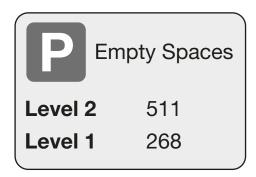
6 divides into 40 with a remainder of 4

Write one other number that divides into 40 with a remainder of 4



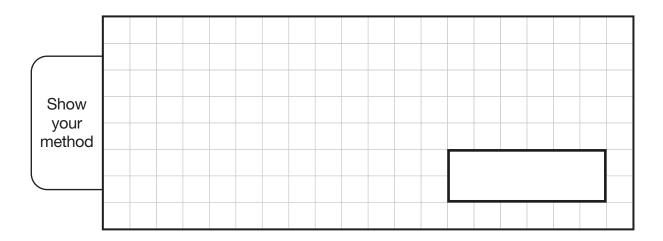
18

This sign shows the number of **empty spaces** on each level of a car park at 10 am.

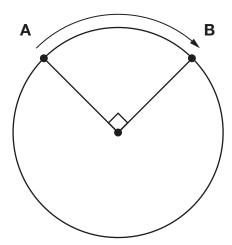


In this car park, **each** level has 800 spaces.

What is the total number of cars parked in the car park at 10 am?







Not actual size

What is the distance around the edge of the circle from **A** to **B**?



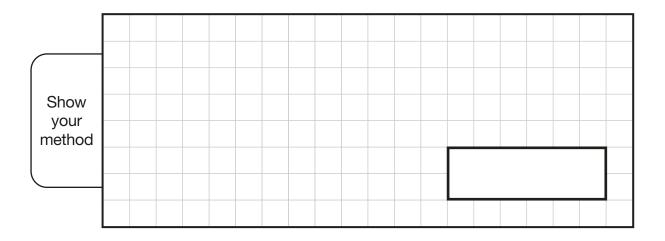
There are 432 places at a dance school.

There are two age groups.

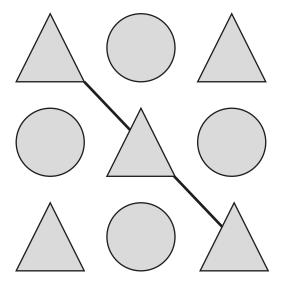
This table shows the number of classes and the number of pupils in each class for each age group at the moment.

Age in years	Number of classes	Number of pupils in each class
7–12	15	16
13–18	10	18

How many more pupils can join the dance school?







Each shape stands for a number.

The total of the shapes on the diagonal line is 48

The total of all the shapes is 200

Calculate the value of each shape.

22

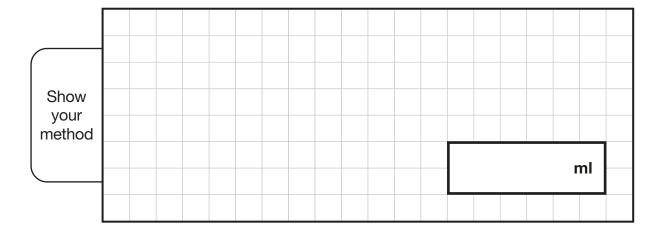
You can make green paint by mixing:

- 250 ml of blue paint
- 1,150 ml of yellow paint.

Stefan wants to make some of this green paint.

He uses 750 ml of blue paint.

How much green paint does he make?



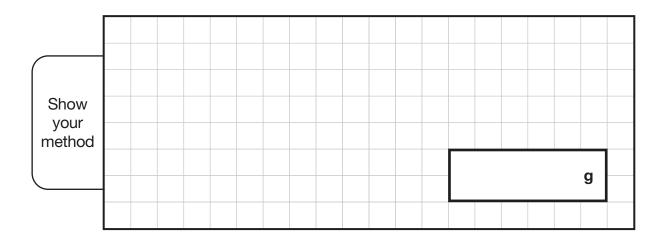




He takes out a banana. Now the bag of fruit weighs 1.1 kg.

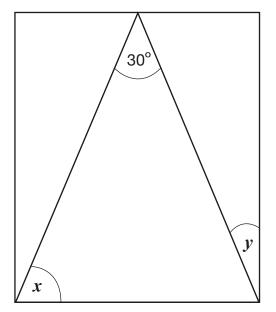
Next, he takes out an orange. Now the bag weighs 920 g.

How much **more** does the orange weigh than the banana?



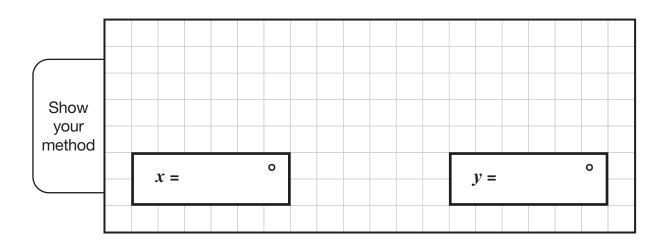


Here is an **isosceles** triangle inside a rectangle.



Not to scale

Calculate the sizes of angles x and y.

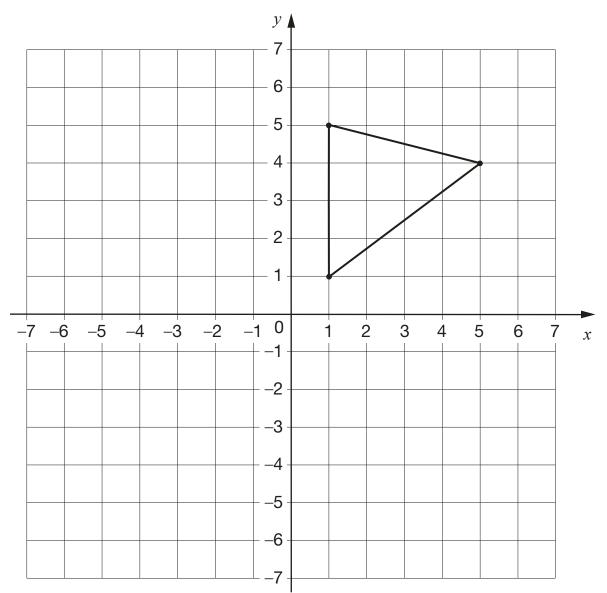




The triangle is to be transformed on the grid as follows:

- First translate the shape 7 units down.
- Then reflect the **resulting** triangle in the *y*-axis.

Draw the new triangle on the grid after **each** transformation.



2 marks

Use a ruler.



[END OF TEST]

Please do not write on this page.





2022 key stage 2 mathematics

Paper 2: reasoning

Print version product code: STA/22/8418/p ISBN: 978-1-78957-266-7

Electronic PDF version product code: STA/22/8418/e ISBN: 978-1-78957-287-2

For more copies

Additional copies of this book are not available during the test window.

They can be downloaded afterwards from

https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials.

© Crown copyright 2022

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2022 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2022 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



2022 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **24**

Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

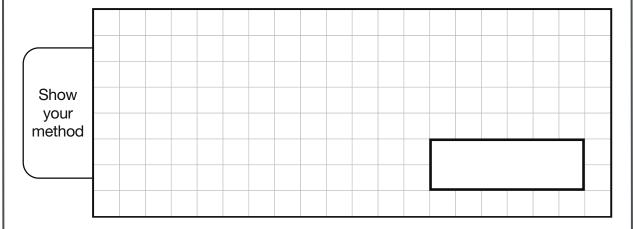
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

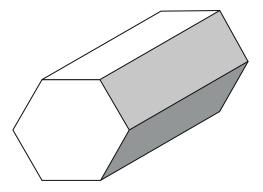
The number under each line at the side of the page tells you the number of marks available for each question.



Page 3 of 24

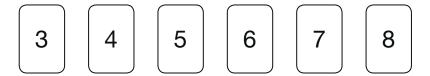
1

Here is a drawing of a hexagonal prism.



How many faces does the prism have?





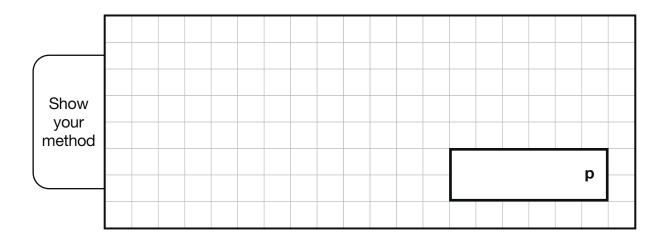
Use all six cards to complete the three multiplications below.

Olivia buys a banana, an apple and a bag of nuts.



She pays with three 50p coins.

What is her change?





•	ı
74	ı

1	
2	

 $\frac{3}{10}$

3/4

3 100 0.3

0.5

8.0

0.03

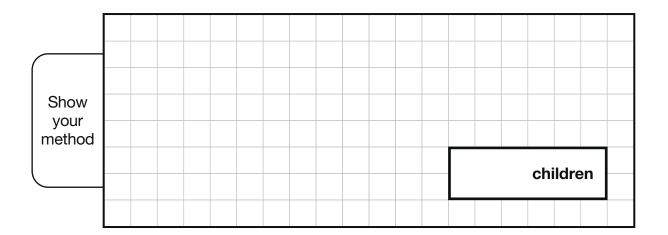
0.25

0.75

		-	
	1	-	
	-	•	
	•	,	

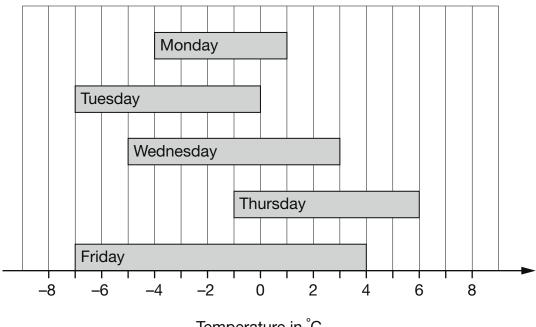
lce-cream flavour	Number of children
vanilla	87
chocolate	154
strawberry	?
mint	38
Total	402

How many children vote for **strawberry**?





This chart shows the range of temperatures each day during one week from Monday to Friday.



Temperature in °C

What was the lowest temperature?

°C

1 mark

What was the difference between the highest and lowest temperatures on Wednesday?

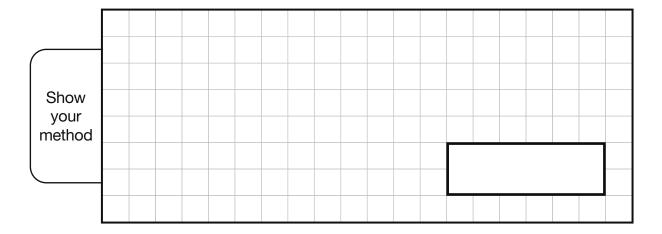
°C

7

One Saturday afternoon, a total of 234,869 people attended three rugby matches.

- 80,978 people attended match 1
- 72,319 people attended match 2

How many people attended match 3?





Round this number:

to the nearest 1,000



to the nearest 100

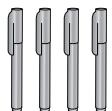


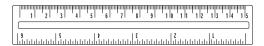
to the nearest 10

	2 marl

9 Complete the calculation.

Adam buys 4 pens and a ruler and pays £4.75 altogether.

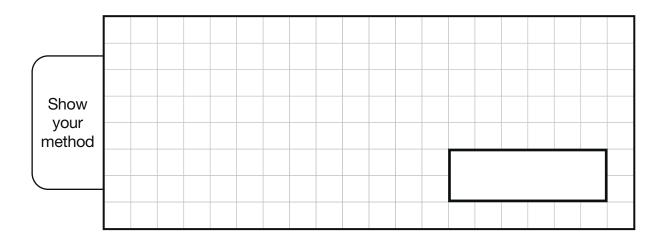




Jack buys 2 pens and pays £1.98 altogether.



How much does a ruler cost?

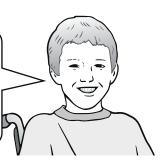


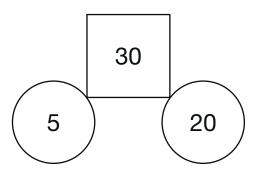


Ally chooses a whole number.
When she multiplies her number by 4, the answer is less than 100
When she multiplies her number by 5, the answer is greater than 100
Write a number that Ally could have started with.

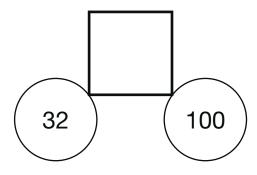
Find the difference between the numbers in the circles.

Double this to make the number in the square.

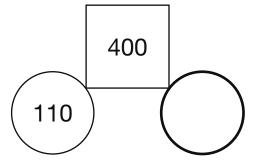




Use the same rule to write the missing numbers below.



1 mark





$$\frac{2}{3}$$
 + $= \frac{5}{6}$

1 mark

Jack hires a hall for a party.

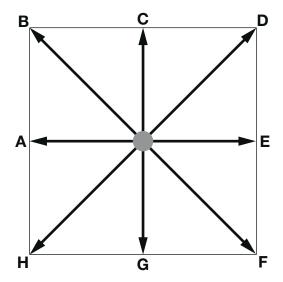
This formula is used to work out the total cost.

Total cost = £15 booking fee + £12.50 per hour

What is the total cost of hiring the hall from 6 pm until 11 pm?

£

Stefan stands in the centre of this square.



Not actual size

Stefan is facing towards **F**.

He turns anti-clockwise to face D.

What angle does Stefan turn through?

degrees

1 mark

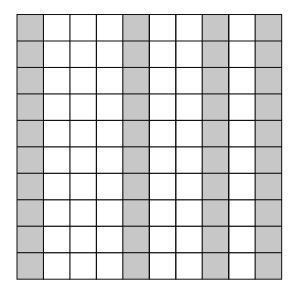
Stefan is now facing towards **D**.

He turns 3 right angles clockwise.

Write the letter he faces after the turn.



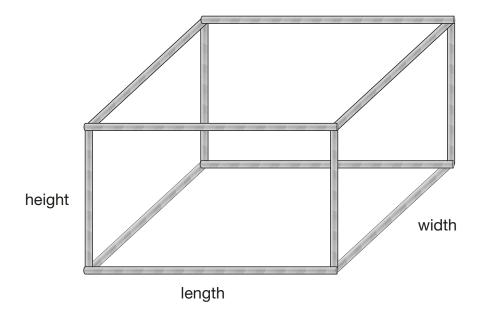
16



Tick the fractions that represent the shaded part of the grid.

- $\frac{1}{4}$
- $\frac{2}{5}$
- $\frac{4}{10}$
- 6 0
- 40

Kim makes a cuboid model using straws.

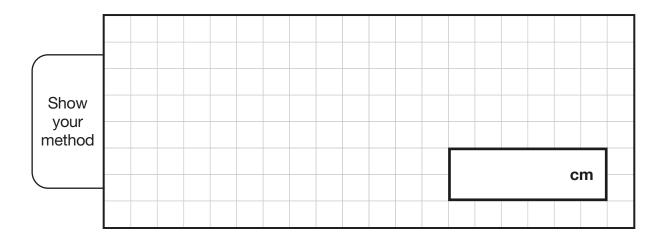


She uses straws that are 7.5 cm long for the height.

She uses straws that are 11cm long for the length.

She uses straws that are 8.5 cm long for the width.

What is the **total** length of all the straws in her model?



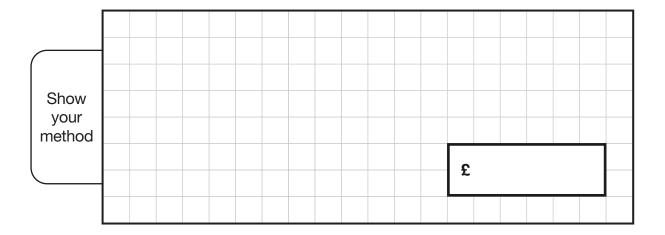




The **full price** of a T-shirt is £15

The price is reduced by 30%.

What is the **reduced price**?

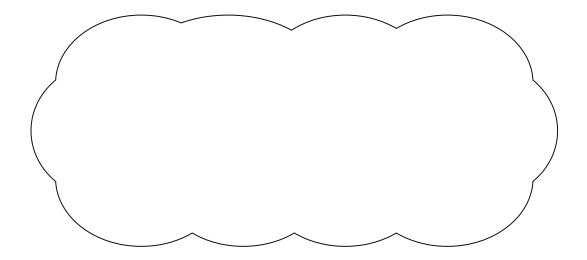




When you square a prime number, the answer has only two factors.



Explain why Jack is **not** correct.

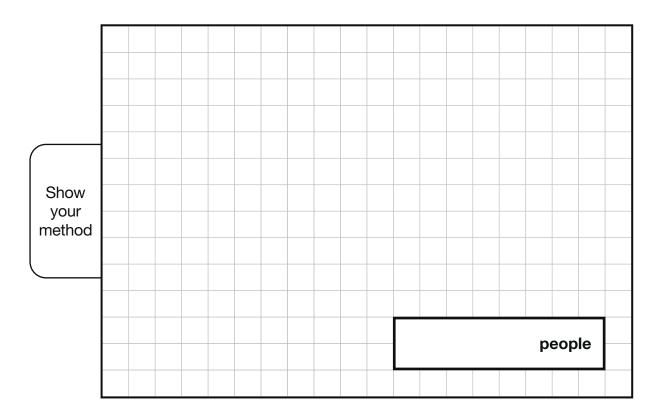




This table shows how many people finished the New York Marathon in each of the first four decades it was held.

New York Marathon		
Decade	Total number of people who finished	
1st decade	24,863	
2nd decade	170,932	
3rd decade	282,420	
4th decade	350,824	

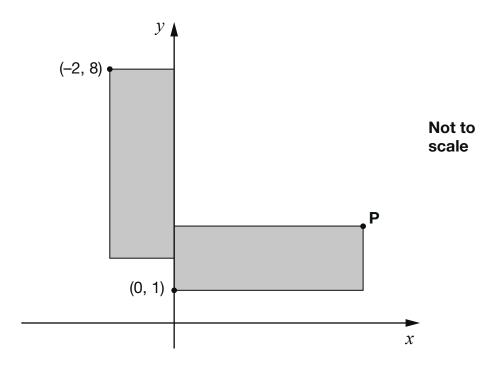
What is the mean number of people who finished the marathon per decade? Round your answer to the **nearest hundred**.



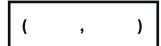


These two rectangles are identical.

The length of each rectangle is **three times** its width.



What are the coordinates of point **P**?





[END OF TEST]

Please do not write on this page.





2022 key stage 2 mathematics

Paper 3: reasoning

Print version product code: STA/22/8419/p ISBN: 978-1-78957-267-4

Electronic PDF version product code: STA/22/8419/e ISBN: 978-1-78957-288-9

For more copies

Additional copies of this book are not available during the test window.

They can be downloaded afterwards from

https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials.

© Crown copyright 2022

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2022 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions - third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2022 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

